

Inclusion and ICT
at
St Raphael's Catholic
Primary School

2007

A stylized silhouette of a mountain range in a darker shade of teal, located in the bottom right corner of the slide.

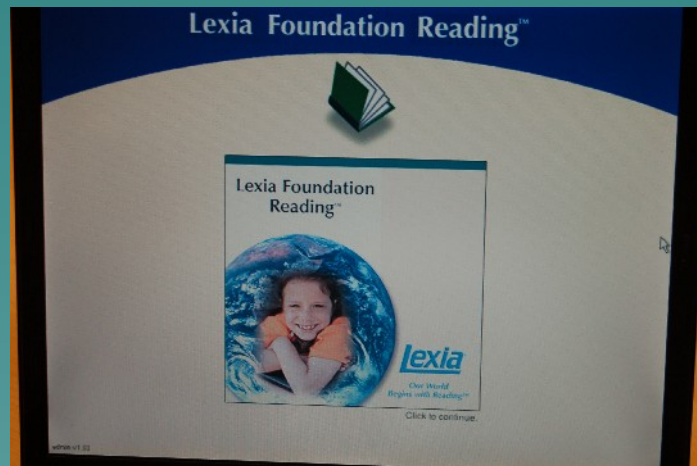
ICT Learning Centre

- ◆ New ICT Suite built Summer 2005
- ◆ High ratio of computers to children
- ◆ 1:2 children
- ◆ Centre open daily from 8.30am



Lexia....

- ◆ Good practice was being shared within the Local Cluster group for SSA's at Astley Sports College
- ◆ Lexia Software demonstration followed up by in school support



Into School

- ◆ Lexia software purchased by school and SSA trained.
- ◆ Wireless laptops used primarily, giving flexibility of location

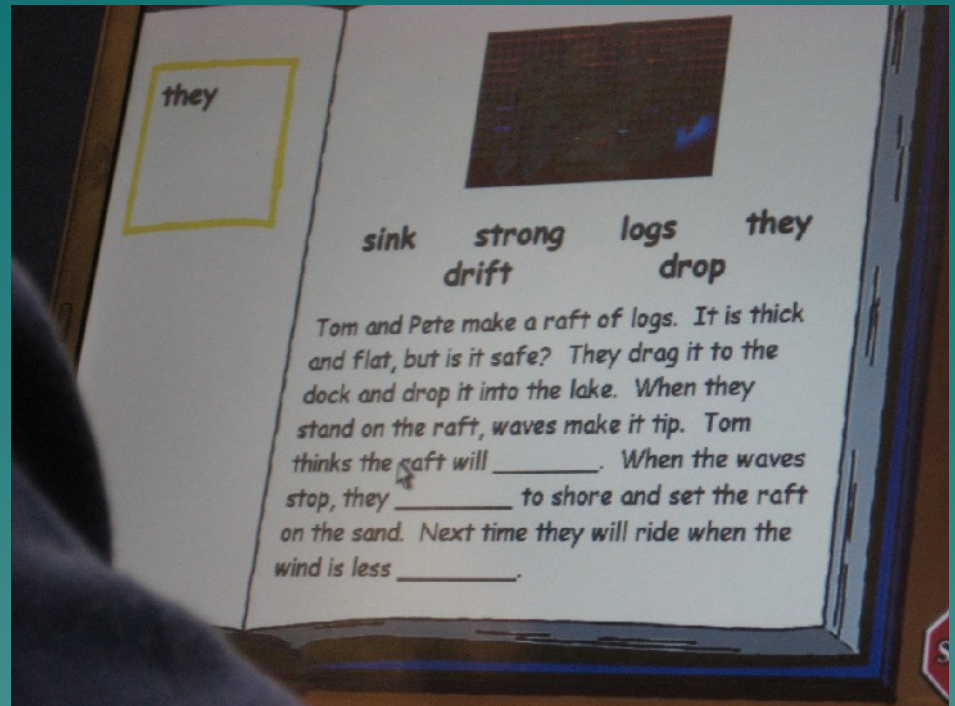


Learning Centre

- ◆ September 2006 Centre started initially with smaller numbers of children
- ◆ Evident very quickly that children were making progress – provided both through program and through observation of motivation of children
- ◆ Centre grown over time – 20 children attending now

Programs used

- ◆ Lexia Reading Program
- ◆ Eye Track
- ◆ Alphabet Track
- ◆ Spell Track
- ◆ Word Shark
- ◆ Letter Olympics
- ◆ Toe by Toe





Key Stage 2 and beyond...

- ◆ Older children have also been targeted - range of approaches and software have been used to meet a variety of needs
- ◆ Input from the LEAs Inclusion Support & Development Network
- ◆ Liaison with other external agencies to advise and supplement practice in Learning Centre

Impact !



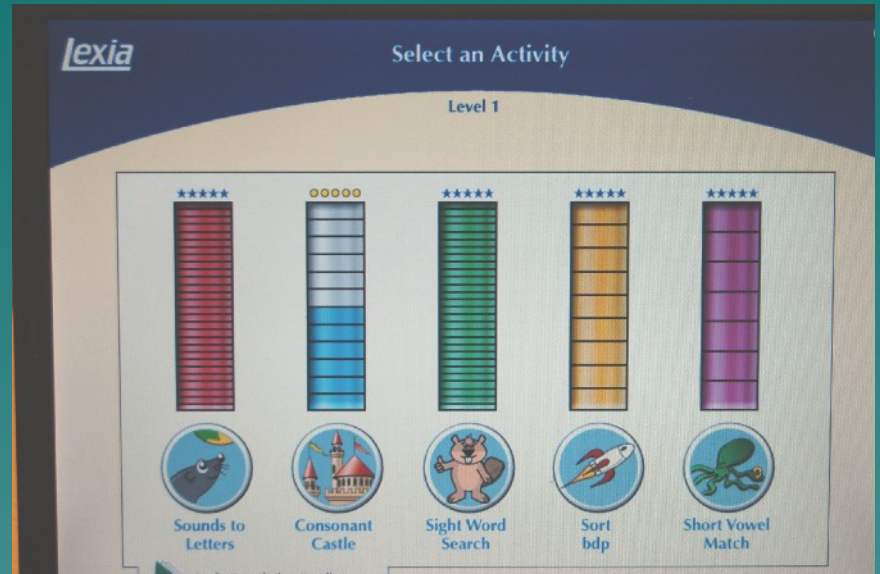
Pupil Records: Lewis

Cars	Keys	Cells
Level 1  15/6/07 9:19 Time taken: 0 min 51 sec Cars in sequence: 1, 2, 3 Sequence completed: Yes, Yes, Yes	Level 2  15/6/07 9:21 Time taken: 0 min 44 sec Cars in sequence: 2, 3 Sequence completed: Yes, Yes, Yes	Level 3  15/6/07 9:23 Time taken: 1 min 23 sec Cars in sequence: 2, 3, 1 Sequence completed: Yes, Yes, Yes

Alphabet Track



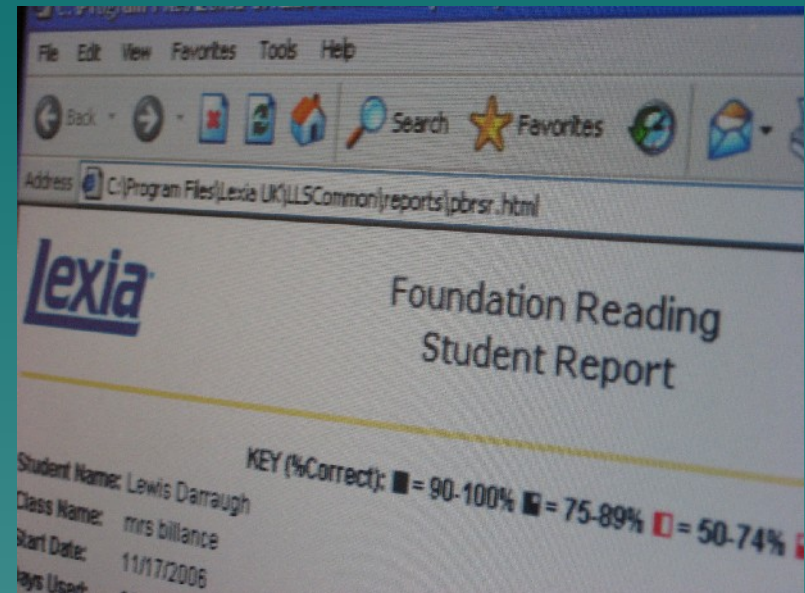
Rewards



Assessment

- ◆ Date
- ◆ Time on task
- ◆ Unit Level
- ◆ Progress made

		b	d	p	g
0:01:33	9	■	■	■	■
0:01:20	9	■		■	
0:00:58	9	■		■	
0:01:27	9	■	■	■	■
0:02:07	10	g	m	x	
0:01:43	10	■	■	■	
0:01:32	10			■	
0:01:26				■	



Motivating & Sustaining Learning



◆ Thank you for listening

