



THE TAMESIDE CERTIFICATE IN SPECIFIC LEARNING DIFFICULTIES

COURSE DETAILS

October 2008

The Tameside Certificate in Specific Learning Difficulties

Course Aims

This modular certificate course aims to develop teachers and teaching assistants' confidence and skills in teaching pupils with Specific Learning Difficulties. Emphasis will be put on the practical skills of assessment, teaching and monitoring pupils' progress, though reference will be made to the theoretical aspects of SpLD as they touch upon the rationale of the teaching methods and appropriate resources.

As well as offering a firm grounding in the practicalities of planning and teaching individualised programmes of literacy support, the course will develop participants' knowledge and skills in relation to the wider curricular access needs of students with SpLD and how to meet them.

The course will be delivered by the Learning Support Advisory Teachers belonging to Tameside Education Psychology and Learning Support team (EPALS), all of whom are qualified specialist teachers for SpLD.

The course co-ordinators are Dominic Griffiths and Amanda Edwards, who will also be responsible for the tutorial aspects of the course.

Tameside Cert SpLD Course Outline

(Attendance at ALL modules and completion of tasks is compulsory for certification)

Module	Task
SpLD 1: <i>Delivering Structured Programmes 1</i> 5.11.08 9.30 DTH	Find out what teaching resources your school has for teaching SpLD. Write critical review.
SpLD 2: <i>Delivering Structured Programmes 2</i> 19.11.08 . 9:30 DTH	Try a spelling method that you have not tried before with a pupil. Write a critical review of its ease of use and the pupil's response.
SpLD 3: <i>Delivering Structured Programmes 3</i> 26.11.08 9.30 DTH	Review the reading resources available for pupils with SpLD in your school.
SpLD 4a: <i>Study Skills & Examination Arrangements (Secondary)</i> a1 6.11 .08 Rosehill SS a2 3.2.08 St Damien's 4;00	Write an account of how you would support an SpLD student in planning an essay on capital punishment.
SpLD 4b: <i>Early identification and intervention (Primary)</i> 11.2.08: 9.30: DTH	Suggest a programme of intervention for a specimen pupil.
SpLD 5: <i>Maths and SpLD</i> 11.6.08 9.30 DTH	Audit the Maths resources in your classroom that would be dyslexia friendly and how and where they could be used.
SpLD 6: <i>The Dyslexia-friendly classroom (Primary / Secondary)</i> 25.3.08: 9.30 DTH	Suggest how to support a pupil with SpLD in a specimen lesson.

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The Building of a Reflective Journal

All task write-ups will form part of a Reflective Journal, which will form a critically reflective review of practice including a SWOT analysis as part of its Introduction plus a reflective Summary. (5,000 words approx)

Tutorial Support

For those who sign up to the award-bearing Cert SpLD course there will be offered in addition:

- 1) An introductory briefing unpacking the course outline and its assessment diet date. TBA
- 2) An individual tutorial to be arranged at a mutually convenient time between the participant and one of the course co-ordinators at the participant's school or setting.