



Tameside Personalisation Planner:

A tool that supports personalisation planning by providing data and provision mapping for all pupils

Background:

Personalised Learning is dependent on **Assessing** children's achievement and their **learning needs** and knowing **how** and **what** children learn

"Personalisation is the key to tackling the persistent achievement gaps between different social and ethnic groups. It means a tailored education for every child and young person, that gives them strength in the basics, stretches their aspirations, and builds their life chances. It will create opportunity for every child, regardless of their background." Higher Standards, Better Schools for All

Rationale:

Tameside's Personalisation Planner is:

- non-bureaucratic – the data is set up for you – reduces the need for IEPs for all
- empowering – gives schools the chance to intervene early
- universal – all the thresholds are the same for all children
- inclusive – it's about enhancing the opportunities for all but especially those vulnerable to educational underachievement

Tameside's Personalisation Planner:

- Helps identify underachieving groups – it provides core information to share
- Allows for comparisons of your school with similar schools – year on year comparisons with universal thresholds for Tameside pupils
- Supports target setting – set whole school, year group, differentiated curricular targets extend to teaching and learning
- Strengthens the quality of everyday inclusive teaching - learning objectives, teaching styles & access [waves of intervention]
- Supports planning and using effective interventions – PROVISION MAPS

Tameside's Personalisation Planner provides you with information on:

- | | |
|--------------|---------------|
| ○ Resilience | ○ Exclusions |
| ○ Attendance | ○ Attainments |

Resilience Factors:

The resilience data available to us has been set out below using the following indicators:

- Birthday – are they summer birthdays?
- SEN – Code of Practice
- Movement – at least 1 change in school or setting
- LAC – Children who are looked after
- Language – Newly arrived / ESOL
- Deprivation – Income Deprivation Affecting Children
- Overall – significance of contributory factors

Markers						OVER ALL	Deprivation
Birthday	SEN	Movement	LAC	Language			
0	0	0	0	0	0	0	
1	0	0	0	0	0	1	

How Can the Data be used?

The Planner for your school contains 2 lists of data. The shorter list is made up of the two percent of pupils who might best benefit from activities that promote their resilience, attendance, achievements and attainments. The second list is of all the pupils in your school.

Most schools look at the shorter list first and check that they know all the young people. This list often prompts questions about the nature of an individual's needs especially when the overall indicator column is amber but no other boxes are coloured. This is because the data is numerical and each factor carries a value that contributes to the overall indicator. That means to say it's not simply a matter of one thing or another but the interaction of factors.

Some schools like to check across the rows to explore if there are attendance, exclusion and attainment markers that sit alongside the resilience factors. Whilst it is easy to see an individual's profile it is also useful to look at cohorts of say those that are summer birthdays, have some level of deprivation and some variable attendance or perhaps year groups where there may be some link to additional needs and exclusions. When patterns of issues emerge it is possible to plan interventions for individuals and also for whole groups. This Provision Mapping can be done for the small group and also for all pupils in the school. This sounds like lots of work but not really since we can assume that at least 68 out of 100 pupils will have their needs met by quality first teaching.

Provision Mapping:

Markers	Attendance		Exclusions		Attainment		Other								
	Marker	Intervention	Marker	Intervention	High	Low	Focus	Intervention	Intervention						
Birthday	SEN	Movement	LAC	Language	OVER ALL	Deprivation	Marker	Intervention	Marker	Intervention	High	Low	Focus	Intervention	Intervention
								Daily report	Peer support						
									Learning mentor	Peer support					
														Maths challenge	
									Learning mentor					In-class support	

Provision mapping is a great way to show recognition for the things in your school that work well and to maximise the efficacy of all the additional and different provision that you provide. The process of provision mapping could be summarised in the schematic below.



Provision mapping helps answer questions like these:

- Who are the target groups?
- What information is currently available on pupils?
- Are the pupils on the SEN Register always the same as the ones causing concern to class teachers and TAs?
- Are there any gaps in your current provision?
- Are there any staff training needs?
- How do you know that the provision you have planned has been effective?
 - How do you involve parents/carers and pupils in the evaluation?

The Tameside Personalisation Planner allows schools to look at all pupils in year groups and a target group to help identify what is working well so that good practice can be generalised. It also allows schools to plan for pupils who require something additional or different to accommodate their personalised learning needs. In this way school can create an overview of all provision being provided and look to the efficient deployment of resources by looking to future needs.

The Tameside Personalisation Planner contains item banks of interventions but schools can add as many as they like to the lists:

To add a new Intervention simply type the name at the bottom of the appropriate list		Click To Sort Interventions Alphabetically	
Attendance Interventions	EBSD Interventions	Curriculum Interventions	Other Interventions
Daily report	Behaviour support	Accelerread	CLASS Support
EWO monitoring	BLISS support	Accelewrite	EAL support
Meet and greet	Circle of Friends	Additional Guided Reading	exam arrangements
Parent Support	Friends programme	Beat Dyslexia	HI support
Transition Support	Group Circle time	FFT Wave 3	Individual laptop
	Home/school bags	FLS	Individual spellchecker
	In-class support	Handwriting programme	Individual teaching
	Learning mentor	In-class support	Keyboard skills
	Lunchtime Club	Lexia reading programme	Language enrichment group