

C.L.A.S.S.

Application for Additional Support at Action + For Children with Communication Language or Autistic Spectrum Difficulties

What is it?

Additional support can be allocated to schools for children who have significant speech, language or social communication difficulties including autistic spectrum disorders, that are not directly associated with a more general learning delay.

This support will come from Communication, Language and Autistic Spectrum Support (CLASS)

What type of Support is Available?

The support from the CLASS team may consist of:

- Advice and Monitoring
- Targeted Training
- One to one withdrawal work focusing on targets on the child's IEP
- In class support focusing on the child's IEP

How long is the Support Available for?

- Support for children at Action + will be short-term i.e. for one cycle of action planning (one approx. 12 week block) Schools may apply for one further period of intervention within any two year period.

Who is Eligible?

The child must:

- Have been identified as having significant speech, language or social communication difficulties that are not directly associated with a more general learning delay.
- Be at Action + on the Code of Practice

What is the Process to Request CLASS support?

- The CLASS Referral form must be completed and returned by the publicised dates for each Intervention block
- Please ensure that you complete the form as fully as possible and attach the relevant documentation
- The referral should be discussed with the parents and schools must ensure that they are aware of the different types of support available and that they sign the application form. Parents may also add additional comments if they want to.
- The completed form should be sent to the C.L.A.S.S. ASD Resource Base at St John Fisher RC Primary School
- Please note that faxed applications will not be accepted

Feedback

If the child meets the criteria for support and all the correct information is supplied:

- The application will be considered by a panel, including the Educational Psychologist, Assistant Education Officer, Speech and Language Therapist and the C.L.A.S.S. team.
- The school will be informed in writing of the outcome of the panel meeting
- If appropriate, the school will receive a visit by a member of the C.L.A.S.S. team at the start of the intervention period
- An Initial Evaluation of Needs will be obtained by discussions with the relevant staff and observations of the child
- The school will be responsible for informing parents of the proposed support

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Communication Language and Autistic Spectrum Support (C.L.A.S.S.) - ASD Resource Base

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