

Application for Additional Support
For Children With Social Communication, Language or Autistic Spectrum Difficulties
in mainstream nursery and other pre-school settings

What is it?

Additional support can be allocated to foundation stage children who have significant speech, language or social communication difficulties including autistic spectrum disorders, which are not directly associated with a more general learning delay.

This support will come from Communication, Language and Autistic Spectrum Support (C.L.A.S.S.)

What type of Support is Available?

The support from the CLASS team may consist of:

- Advice and Monitoring
- Targeted Training
- One to one withdrawal/ small group sessions focusing on specific targets
- In class support focusing on the child's agreed targets

How long is the Support Available for?

- Support will be reviewed regularly and the type and level of input will reflect the needs of the child. When the child moves out of the foundation stage, if further CLASS input is needed, it would then be necessary to apply for an action + intervention block if the child has not got a statement.

Who is Eligible?

- The child must be in the foundation stage and have been identified as having significant speech, language or social communication difficulties that are not directly associated with a more general learning delay.

What is the Process to Request CLASS support?

- The Referral form must be completed and returned directly to CLASS
- Details of any interventions already being used and if available any reports from other professionals such as Speech and Language Therapy
- The referral should be discussed with the parents and they must sign the application form
- The completed form should be sent to CLASS for the attention of Sara Finn

Feedback

- The pre-school setting will receive a visit by a member of the CLASS team within 2 weeks of receiving the application

If the child meets the criteria for support

- An Initial Evaluation of Needs will be obtained by discussions with the relevant staff and observations of the child
- An action planning meeting involving where possible parents and any other professionals will be held to agree the type and level of support and to set short term targets.
- Regular reviews will be held where evaluation of targets and future input will be discussed