



department for
children, schools and families

The National Strategies

DCSF / National Strategies

Progression Guidance Project

What's it all about?

- Providing guidance about what represents good progress for pupils with SEN / LDD
- Developing training materials



Key principles underpinning this work:

1. High expectations are key to securing good progress

- age and prior attainment, rather than primary need are used to inform expectation / set targets for pupils progress

- two levels of progress during a KS



2. Accurate assessment

- the importance of moderation

3. Using data effectively

- national data sets
- RaiseOnline



4. Target setting

Prediction + Challenge = Target

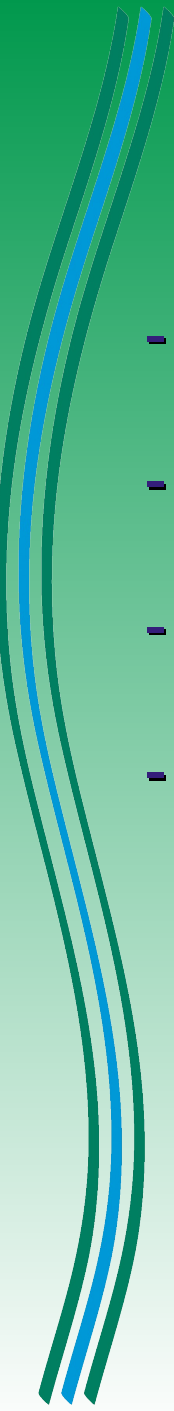
The Guidance

ePD module

Web based

'Chapters' include:

- introduction & overview
- understanding the context of national and local data
- evaluating school performance

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- determining good progress
 - setting targets
 - informing teaching and learning
 - resources including

downloadable 'pdf' documents

interactive slides

case studies / film clips

The Guidance Booklet

- setting out and expanding upon the key principles
- introduction to the data sets
- data

NS teacher assessment / test data for 2007

National P scale data 2008

Progression guidance project P scale data collection

2007



point scores and conversion tables

matrices

line graphs and tables

bar charts and tables

not intended to replace other methods of data collection

Additional Notes

- levels of attainment / progress – top quartiles may include under achievers and the lower quartiles may include children making excellent progress
- this guidance will impact on the work of Ofsted in relation to SEN / LDD and single discussions with SIPs
- the guidance will be available mid July