

# COMMUNICATION LANGUAGE AND AUTISTIC SPECTRUM SUPPORT (C.L.A.S.S.)

## Outreach Support to Pupils

### Criteria and Referral Process

CLASS currently work with children with **Specific Language Impairments** or **Social Communication Difficulties** as their primary area of need, aged from 2-16 in the home, pre-school, special and mainstream school settings.

### **Referral Process**

#### **Pupils with Statements of Special Educational Needs:**

- All pupils supported by CLASS in mainstream or special schools will have a statement that refers to CLASS involvement.
- The LEA should send copies of all new appropriate statements to CLASS.
- When statement is issued schools should contact CLASS to arrange an initial visit.

#### **Pupils at Action + on the Code of Practice:**

- Currently CLASS offer 3 intervention blocks per year.
- Referrals must be received by the published dates which can be found at the web address below
- Pupils are currently eligible for a total of 2 blocks over a 2 year period.
- Applications must be supported with evidence of pupil levels, attendance, appropriate reviewed IEP targets and involvement of other relevant professionals.
- The application considered by a panel including a speech and language therapist, Assistant Education Officer and Educational Psychologist. CLASS will contact successful applicants.

#### **Early Years (including Foundation Stage i.e. Nursery and Reception) maintained and non-maintained settings and schools:**

- Referrals may be submitted at any time.
- Support may be accessed up to the end of the Foundation Stage.
- Applications do not require prior EP involvement or IEP targets.
- A member of CLASS will arrange an initial visit to determine if support appropriate

and produce Initial Evaluation of Needs.

- If application is successful then children will remain on CLASS caseload until they move into Y1 although nature of support may vary over this period.

### **Other Pupils with significant Social Communication or Specific Language difficulties**

- Schools may contact CLASS for general training in meeting the needs of pupils with clear Social Communication or Specific Language difficulties who do not have a statement.
- If however specific work with a named pupil is considered necessary then schools should follow the referral procedure for pupils at Action + on the code of practice.

**Details of the referral process and referral forms are available on the Tameside website at the address below**

[http://www.tamesideschoolssupport.net/index.php?option=com\\_content&task=view&id=649&Itemid=678](http://www.tamesideschoolssupport.net/index.php?option=com_content&task=view&id=649&Itemid=678)

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