



SENCO Network

16.6.09

Agenda:

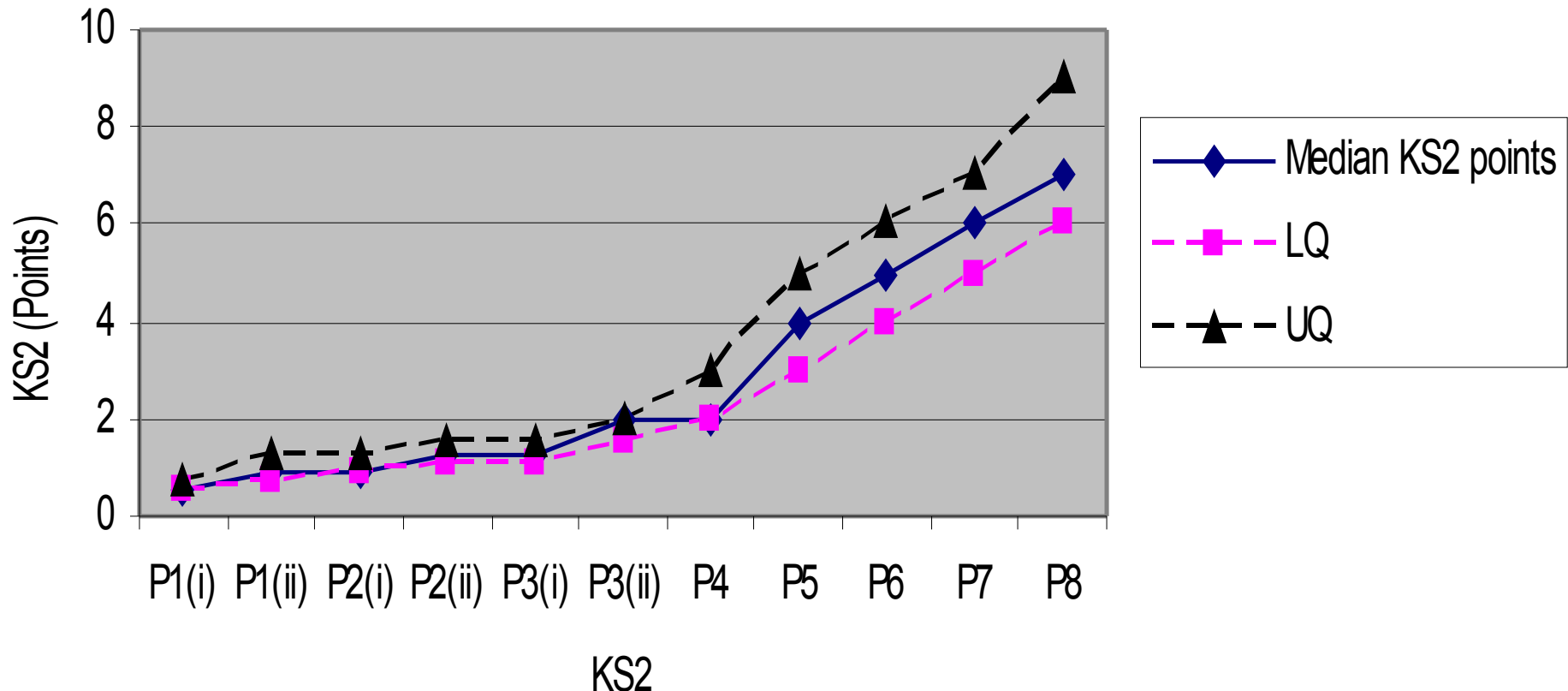
Welcome and display of reading materials	Andrea Crompton: Kings Court Publishers
Progression Guidance SENLDD	Steve Openshaw
SENICT	Kath Pearson
Inclusion Development Programme	Mary Sharples & Amanda Edwards
Young Carers	Mary Clowrey
Targeted Mental Health in Schools	Nick Caws
General Feedback and consultation Dates for next year	

News Headlines

- Ofsted review of SEN and disability
 - Capacity CWD; range of provision; world class commissioning; support for parents
- Ofsted judgements to depend on outcomes for pupils with SEN
- Steer Report:
 - legal powers & duties; developing good behaviour & raising standards
- New training framework for SENCOs

Progression Guidance

KS2 2004 to KS3 2007 Maths: Average (median) outcomes from P levels in NC Points



The National Strategies

ICT Supporting SEN In Mainstream



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[Literacy Club DVD](#)

WELCOME

This is an EPALS (Education Psychologist and Learning Support) website.

You are invited to explore the use of ICT support for children with additional learning needs in mainstream schools within our Borough. To examine the model initiated by the Special Educational Needs Support Unit (SENSU). To share good practice and also the opportunity to ask online questions and receive help and guidance from experts in our Authority.



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NEWS

- Judging for the 2006-2007 awards has been completed. To find out more information about it see the [previous years award](#) section. Unfortunately we have been unable to secure a sponsorship so we are unable to continue the awards.
- The Tameside Literacy Club DVD has been launched. To see clip of DVD, order form and PowerPoint presentation [click here](#).
- [Innovative Use of ICT - How it Supports Inclusion](#)

THE TAMESIDE CERTIFICATE IN SPLD

[The Tameside Certificate in SpLD](#)

THE INCLUSION SHOWCASE



Inclusion Development Programme Primary/Secondary

**Dyslexia and Speech, Language
and Communication Needs**

**An interactive resource to support headteachers,
leadership teams, teachers and support staff**

Young Carers



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Young Carers Festival 2009

26-28 June 2009



The Children's Society and YMCA Fairthorne Manor host the 10th annual Young Carers Festival.



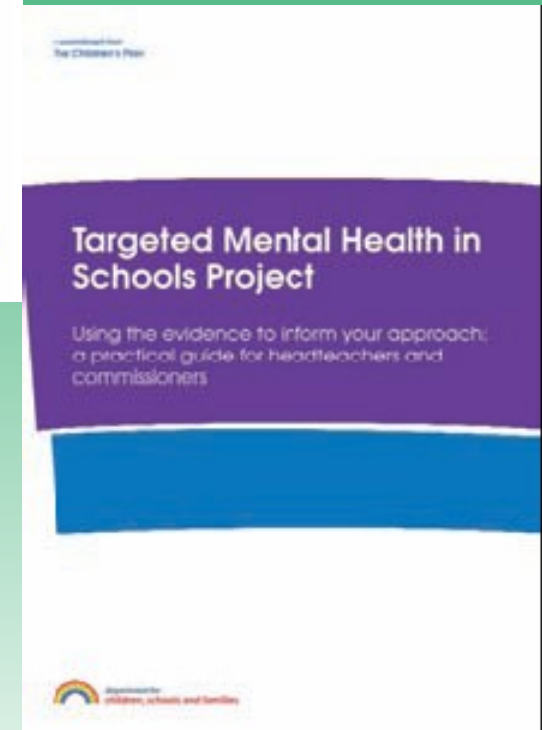
The Young Carers Festival

Find out more about the 10th Young Carers Festival

Related items

Celebrities voice support for the Young Carers Festival

Targeted Mental Health in Schools



Aiming for :Better Outcomes for all

- **Access and empowerment**
 - - Supporting and empowering children and their parents/carers;
 - - Enabling and encouraging participation and access;
 - - Championing and advocating.
- **Responsive services and timely support**
 - - Integrating services and working with others seamlessly;
 - - Proactively promoting equality and reducing inequalities.
- **Improving quality and capacity**
 - - Transforming attitudes, ideas, practices and ways of working;
 - - Promoting high expectations and opportunity.

Evidence Base

- What do we know from research and Practice:
- What works & if it does do more
- BEST; Family Link; Holiday Activity, Hot Shots
- SEAL: Staff & pupils
- Capacity
- Access: YP views



Evidence Based Practice



- ***Improving parenting skills***
- ***Strengthening child/carer relationship***
- ***Addressing behavioural problems in infants and children***
- ***Promotion of family mental health***
- ***Domiciliary health visiting***
- ***Day care and parenting support***

Service Delivery

Raising Awareness and Participation

- Transition passports
- Tameside Inclusive School Award
- Surviving Teenagers and Positive Parenting parent courses
- Tier 1 MH Awareness training [Level II for key staff]
- Bereavement and Loss training
- SEAL; Healthy Schools
- Solution Focussed training

Early Identification, capacity building and prevention

- The Incredible Years: Parent training*
- Dinosaur School*
- Silver and Gold SEAL
- Teens and Tots
- Peer Support /mentoring
- Family Link Support

Targeted Interventions

- The Friends Programme*
- Nurture Groups
- CAMHS link work
- Health Mentors
- Support for staff

Evaluations

Targeted Mental Health in Schools Evaluation

updated 21/04/09



What questions are asked of children?

What is involved?

Pupils in the relevant years are being asked to complete the online questionnaire prepared by the 'Me and My School' research team (the questions they will be asked are listed below). Parents have been told they need to inform the school before October half term if they do not want their child included. Any children whose parents have written to the school to opt their child out of this study should not be asked to answer the questions.

When?

The pupils should complete the questionnaire in class between 9th November and 11th December, 2009.

How Long?

On average a child takes roughly 15 to 20 minutes to complete the questionnaire. However, some children will take longer.

The Questions for primary school aged pupils (relevant years)

1. Answer by selecting from: never, sometimes, always

- I feel happy
- I feel lonely
- I enjoy break times
- I enjoy playing with friends
- I cry a lot
- I am unhappy
- I like the way I look
- Nobody likes me
- I worry a lot
- I have problems sleeping
- I have lots of friends
- I wake up in the night
- I am shy
- I feel scared
- I enjoy being with other children
- Other children tease me
- I worry when I am at school
- I get very angry
- I lose my temper
- I hit out when I am angry
- I do things to hurt people
- I am calm
- I break things on purpose
- I bully others
- I like myself
- I am a nice person
- I do most things well
- I am kind to others
- I am proud of myself
- At this school we care about each other
- At this school we like each other
- We can talk to teachers about problems
- Teachers try hard to help us
- We feel safe in school
- Our teachers are fair
- There is an adult in my school who understands how I feel