

SEN Funding in Tameside:

Mainstream schools



SEN Funding and cost of provision according Matching Provision to Needs

Primary School A 139 pupils.

9 @ SA; 7@ SA+; 1 with a statement

Primary School B 485 pupils.

36 @ SA; 67@ SA+; 0 with a statement

Secondary School C 750 pupils.

48 @ SA; 42@ SA+; 10 with a statement

Secondary School D 1292 pupils.

102 @ SA; 11@ SA+; 16 with a statement



Funding to schools



1) Notional 4% of pupil weighted funding (age weighted pupil unit: AWPUP)

- Came out of a Cooper & Lybrand study

(Coopers and Lybrand. (1996) The SEN Initiative: Managing budgets for pupils with special educational needs. 1996. Coopers and Lybrand. London.)

- National understanding has developed that schools should spend approximately 4% of their AWPUP income on providing the basics of SEN provision
- Some local authorities assume higher than this – Surrey, Westminster

Funding to schools

1) Notional 4% of pupil weighted funding (age weighted pupil unit: AWPU)

Examples:

Primary School A - 139 pupils - £12,385

Primary School B - 485 pupils - £41,439

Secondary School C - 750 pupils - £95,474

Secondary School D - 1292 pupils - £183,038



Funding to schools

2) Delegated funding

- Based on a formula which includes factors which correlate to the prevalence of SEN in schools
 - levels of attainment,
 - level of deprivation for geographical area
 - FSMs
 - mobility – movement in and out of the school
- as well as size of school



Funding to schools

2) Delegated funding

Examples:

Primary School A - £14,870

Primary School B - £26,909

Secondary School C - £56,658

Secondary School D - £62,482



Funding to schools



- The total SEN funding – notional 4% plus delegated funding is to support pupils with SEN at SA, SA+ and with statements.
- There is no funding attached to statements
- Many schools spend over these allocations to meet the needs of pupils

Matching Provision to Needs

www.tamesideschoolsupport.net/attachments/782_1_gmuadn.pdf

- Minimum support / provision – includes human resources – most costly item

General learning difficulties

SA: minimum of 2 x ½ hour group work or equivalent provision per week

SA+: minimum of 2 hours group work or 1 hours group work and overall hour of individual support

Statement: additional 5 hours of TA support to provide opportunities for daily individual and / or small group teaching



Matching Provision to Needs



Primary School A

139 pupils. 9 @ SA; 7@ SA+; 1 with a statement = 17 pupil
(12.2%)

Funding notional 4%: £12,385 Delegated: £14,870

Total: £27,255

School A costs:

SA £978;

SA+ £3,805

Statement £1,902

Total £6,685

Leaving **£20,570 (75%)** to meet actual needs – providing support above minimum where needed, recognising working across year groups, etc

Matching Provision to Needs



Primary School B

485 pupils. 36 @ SA; 67@ SA+; 0 with a statement = 103 pupil (21.2%)

Funding notional 4%: £41,439 Delegated: £26,909

Total: £68,348

School B costs:

SA £3,913;

SA+ £34,790

Statement £0

Total £38,704

Leaving **£29,644 (43%)** to meet actual needs – providing support above minimum where needed, recognising working across year groups, etc

Matching Provision to Needs



Secondary School C

750 pupils. 48 @ SA; 42@ SA+; 10 with a statement = 100 pupil (13.3%)

Funding notional 4%: £95,474 Delegated: £56,658

Total: £152,132

School C costs:

SA £5,218; SA+ £ 22,831 Statement £19,026

Total £47,075

Leaving **£105,057 (69%)** to meet actual needs – providing support above minimum where needed, recognising working across year groups, etc

Matching Provision to Needs



Secondary School D

1292 pupils. 102 @ SA; 11@ SA+; 16 with a statement =
129 pupil (10%)

Funding notional 4%: £183,038 Delegated: £62,482

Total: £245,520

School D costs

SA £11,089;

SA+ £ 5,979

Statement £30,441

Total £47,509

Leaving **£198,011 (80%)** to meet actual needs – providing support above minimum where needed, recognising working across year groups, etc

Additional funding streams which might be applicable to funding SEN provision

Additional funding going into schools at the moment:

- Personalisation
- Deprivation
- Primary strategy support



SEN funding is not to fund

SENCO costs:

the SEN Code of Practice (5:35) suggests it is good practice for the SENCO costs to be set against the core or base school budget (like costs associated with the literacy or numeracy coordinator for example) rather than additional delegated funds to the school for the purpose of meeting the particular needs of children with SEN



SEN funding is not to fund

Learning Mentors:

the role and responsibilities of Learning Mentors should not be confused with those of a Learning Support Assistant / Teaching Assistant or SENCO. The responsibilities of a Learning Mentor, while they can compliment and overlap with the work of SEN specialists and support, relate to breaking down the barriers to learning and go beyond working with pupils with special educational needs. The work may well include pupils with attendance issues, Looked After Children, travellers, refugees and asylum seekers, pupils whose first language is not English, young carers, children suffering with bereavement, etc. These needs are not the same as special educational needs as defined within the SEN Code of Practice and therefore should not be funded through this budget.

SEN funding is not to fund

Classroom TAs

Provision / support available to all pupils

Pupils who may have additional educational needs other than SEN. For example:

- English an additional language
- Refugees / Asylum seekers
- Travellers
- Persistent absence

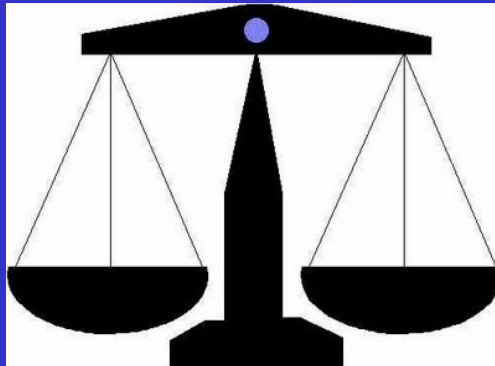


Additional points

- Schools need to work within budgets – it is very rare when additional funding will be provided to schools
- Importance of provision maps for use within schools
- Children move in and out of various stages of CoP
- Value for Money Resource Pack from the Audit Commission

<http://www.sen-aen.audit-commission.gov.uk/Default.aspx>

- Meeting the SEN of children is not all about expensive support from an adult – and in particular 1:1 support



More information:

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