

Review of Wave 3 Individual or Small Group Literacy Interventions

| Scheme | Age Range | Ease of Administration | Attractiveness to pupils | Session Time | Suitability for Group Teaching | Strengths | Weaknesses |
|---|-----------|------------------------|--------------------------|--------------|----------------------------------|---|--|
| Alpha to Omega (Hornsby and Shear) publ.LDA | 6 - 11 | 4/5 | 4/5 | 30 mins | 1:1 but can be applied to group. | Systematic, cumulative, multi-sensory, resembles normal phonic progression (literacy hour). Dictations can be used as Assessment. Links to WORD SHARK (CD Rom). Photocopiable worksheets. | Lots of rules e.g. for smaller word groups. |
| Beat Dyslexia (Stone et.al) publ.LDA | KS 2/3 | 3/5 | 4/5 | 30 mins | 1:1 but can be applied to group. | Word and sentence level work. Very cumulative, systematic multi-sensory. Normal phonic progression. Suits variety of learning styles. Scripted. | Individual design therefore only one set of letters, cards etc. Reading and spelling pack may be confusing as to which is which. Finding your place on the tape. Time needed for lesson preparation. |
| Toe by Toe (Cowling) www.toe-by-toe.co.uk | KS 2/3 | 4/5 | 3/5 | 10 – 20 mins | X | Very systematic. Multi-sensory but not so much as Beat Dyslexia and A to O. Useful if sp. Age around 7 years to wean off PAT. | It's a reading programme not a spelling programme. Cost £25 each child (disposable record book). Running order of phonics is idiosyncratic. |
| PAT (Jo Wilson) publ.UCL | KS1 - 3 | 4/5 | 3/5 | 15 mins | √ | Systematic. Good for overlearning. Dictation offers assessment opportunities. Polysyllabic words in level 3 (can run alongside level 1). Clicker grids available with PAT words. | Can be quite repetitive. Works best when used alongside other strategies and when customised by tutor (e.g. highlighted letter/patterns in different colours). |

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| Direct Phonics (Wilson and Reason) directphonics.co.uk | 6 - 11 | 4/5 | 4/5 | 15 – 20 mins | √ | Uses NLS Structure (word, sentence, level). Extension of NLS. Cumulative and very repetitive. 'Model-lead-check' teaching method. Multi-sensory. Opportunity to 'fast track'. Assessment through word and sentence dictations. Certificates, Approximately £30 per book. | Keywords not linked to NLS |
| Cracking the Code. Sheffield University | 6 - 10 | 4/5 | 3/5 | 20 mins | √ | Children can see progression. Multi-sensory. Structured. Based on Hickey method. Can work at own pace. Gives sound understanding of syllables | Can be very repetitive. |
| Phonographix (C + G McGuinness) publ.Read America. | KS 2/3 | 4/5 | 4/5 | 12 x 1 hr sessions or divide into smaller chunks | √ | Good for visual learners. Good for consolidation. | May be confusing especially if poor visual memory. Sounds introduced at same time e.g. ou and ow together. |
| Hickey Programme (J. Augur + S. Briggs) publ. The Psychological Corporation. | KS2 upwards | 3/5 | 3/5 | 30 mins minimum per sound | X | Very systematic. Highly multi-sensory. Normal phonic progression. | Time intensive. No back up materials (although can link to Beat Dyslexia and 'Strands'). Expensive £50 (but only need use book). Assumes child will 'pick up' blends. Needs to be administered by experienced Special Needs teacher. Students may find reading and spelling packs hard to administer. |

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| Fuzzbuzz (Colin Harris) publ. OUP | 7 - 11 | 4/5 | 5/5 | 30 mins | √ | Different strands linked to word, sentence, text level. Workbooks provided. Software packages. Specific phonic element. Children love the cartoon figures. | Big jump between orange (second) and blue (third) level. Workbooks encourage print rather than joined handwriting. |
| Wellington Square Publ.Nelson Thornes. | 9 - 14 | 4/5 | 5/5 | 30 mins | √ | OK as a reading scheme. Lots of reinforcement materials especially for comprehension. Phonetic strand. Linked to software. | Not a regular phonic scheme. Level 1 not much used unless child is working at 'P' levels. |
| Jolly Phonics Publ.Jolly Learning Ltd. info@jollylearning.co.uk | Reception KS1 | 5/5 | 5/5 | 30 mins | Group/ Class Teaching | Multi-sensory. Normal phonic progression. Develops phonological awareness at an early level. Children love it. | Stops at consonant blends and ch/sh/th. |
| MTSR (Multi-sensory Teaching System for Reading) (Johnson and Symes) MMU m.c.johnson@mmu.ac.uk | Yr 2-Yr 6 | 5/5 | 5/5 | 10-30 mins 4 times per week. | √ | Based on direct instruction. Scripted lesson plans – easy to follow. Cumulative and multi-sensory. Follows standard phonic progression. Teaches reading concepts as well as synthetic phonics. | Use of jargon to develop knowledge of concepts – may be confusing for children. Cost £80 plus training costs for staff (Minimum 3 days training). |
| Cued Spelling (K. Topping) k.j.topping@dundee.ac.uk | KS2 - 4 | 5/5 | 4/5 | 15 mins | X | Child develops own personal strategies for learning spellings. Can be delivered by peers, helpers, parents. Simple sequence of steps to be followed | Not a structured phonic programme. No structured progression of letter/sound patterns. Child's strategies may be very idiosyncratic! |

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| Accele Read Accele Write (V, Clifford) publ.IANSYST viv@vivclifford.fsworld.co.uk | KS2/3/ 4 | 4/5 | 4/5 | 20 mins per day for 4 weeks. | X | Computer assisted programme (talking word processor). Highly motivating for pupils. Improves phonic skills and encourages self-correction strategies. Links to NLS phonic progression. | Not so successful for pupils at the lowest literacy levels (R.A around 6 years). Materials look uninteresting but pupils reported to be motivated by them. |
| Reading Recovery Contact Margaret Huxley at margaret.huxley@tameside .gov.uk | KS1 | 4/5 | 5/5 | 30 mins per day | X | Strong international research base. Results demonstrate effectiveness with poorest readers. Focus on visual detail of print without losing focus on meaning and structure. | Needs to be delivered by a qualified teacher. Intensive year-long training required + costly in terms of 1:1 input per pupil (daily for 12 to 20 weeks). Around 8-12 children can receive the programme in a year. |
| WORD SHARK (Software) Publ.White Space | KS2/3 | 5/5 | 5/5 | Variable | √ | Phonic progression as Alpha to Omega. Highly motivating for students. (£69 including. VAT) | |